

Hot Seat Member: Katherine

Session#: Session #3

Request/Concern/Question: Struggling with role on PreK Team. Feels like a broken record asking how one thing or another applies to SPED. How to get the group to think about SPED ahead of time...versus as an afterthought. How do I continue to advocate without sounding like a broken record?

Action Steps: Spend some quiet time thinking about questions from hot seat; think about when the team comes back together in the fall (what will that look like, how can I be proactive).

“Self-quotes”, key questions, misc. notes from KPF for continued reflection:

- “Tired of lack of responses and reaction is to checkout/shut down.”
- “Carry a lot of the load without a lot of equity.”
- “Feel really strongly that PREK students on IEPs deserve good preschool. Their teachers and environment should be as good as really good teachers.”
- What success would look like...
 - Understanding of what the SPED part of the program is and needs
 - Would make decisions with *a//* classrooms in mind
- Three different words to describe “being a broken record”:
 - Reminding
 - Advocating
 - Perspective building
- Things you resonate with and/or admire in others
 - Intellectual stimulation
 - Being compassionate for what many families face
 - Dig in and do it again – never lost sight
 - All decisions were grounded in priorities
 - Persistence and patience
- From KPF (FYI, my questions in the notes aren’t always designed to be like those asked in the hot seat, but are always invitations for deeper reflection):
 - Can you generate a list of common or recurring themes of things that don’t seem to “fit” as you look across policies that are created, and that you are asked to “retrofit”?
 - If it isn’t an *unwillingness* on their part, to adopt other practices/ways of operating, what is standing in their way? For this question, think beyond funding as a reason.

- What biases do you have around SPED, what experiences do you have related to SPED, what vision do you have for SPED that haven't been shared, fully articulated, and/or adopted by others?
 - Can you sort your list into three categories: biases, experiences, and/or vision?
 - What comes up during this process? How often are you noticing and "me vs. them" language/feeling?
- If you haven't before, the *Core Values* activity (for you and/or your team) may be path toward clarity:
<https://kristiepf.com/whats-at-your-core/>