

Hot Seat Member: Missy

Session#: Session #2

**Request/Concern/Question:** Struggle with the message the department is sending around Literacy. Worries about teachers and the pressures they are under. Reflecting on role in all this and the mismatch between the message and what we know.

**Action Steps:** Focus on small successes; continue to find avenues to have shared experiences with leaders.

**“Self-quotes”, key questions, misc. notes from KPF for continued reflection:**

- Want to share a new message: Yes, literacy is important and it how we get there.
- Want others to understand how literacy is linked to all areas of development.
- “I wish we could target more leaders and the coursework or allow people with the EC knowledge to be a partner with them.
- Challenges
  - Don’t have a connection to “higher ups”
  - Limited time in schools
  - How to leverage the EC Councils
- Success:
  - In one-on-one interactions
  - Have a strong relationship with 90%
- From KPF: A few areas to continue to reflect up and/or decide upon future action steps:
  - Where to celebrate successes and replicate
  - Clarity on places of control vs. influence vs. on hold for right now
  - What stories are you telling yourself that you could actually change?
  - How could more people, who are already burdened by content, learn more about early brain development in a way that would impact their values?
  - How do others see your role and how it is of service to them?
  - Continue to peel back and understand the root of your concerns for teachers and the pressures they are under. Where does this concern and compassion come from? What is yours to hold space for, address, advocate, fix?
  - What would it look like to continually focus on the idea that everyone wants the same thing and that what needs addressed is how that idea manifests.