

Hot Seat Member: Danielle

Session#: Session #3

Request/Concern/Question: What are the next steps to take to expand the program to meet family needs; to ensure the task force stays on track. Want to have more direction and a facilitator who is guiding, asking, taking notes, sharing back.

Action Steps: Create a road map for task force - how they are going to get "there"; Top 5 non-negotiables and where there is flex; brainstorm how to ask the facilitators to provide more structure/more direction.

“Self-quotes”, key questions, misc. notes from KPF for continued reflection:

- “Worried I don’t have the background to support my ideas.”
- “What I want would stay the same but would feel more assured in 10 more years. They would take me more seriously.”
- What does look like when someone isn’t taken seriously?
 - Cutoff
 - Would be listened to longer
 - Always being asked for research to back up what I say
- If you had a face that could talk for you – who would that be?
- “Want to narrow down the ideals of what we want as a task force.”
- “Delegation is hard because I don’t want to burden the other people, especially the teachers.”
 - *From KPF:* Shared with me recently and is pretty interesting:
https://www.mindtools.com/pages/article/newTMM_60.htm
- “Somehow the board needs to be brought into the task force’s work. This might help hold bosses accountable.”
 - *From KPF:* If you had money to further invest in you, I would highly suggest my colleague Jennifer Lopez. She could help you from an appreciative inquiry perspective generate questions for the task force to explore so your core values become clear, and help you navigate difficult conversations.
- “Need a list of model programs so they can see the things that are recommended as ideal and in practice. They need to have their minds expanded for what high quality SPED would look like.”
 - Real LRE – gen ed teacher and classroom with ample support that children with IEPs have need being met
 - Authentic push in from therapists
 - Teaching self-regulation with fidelity
 - Students with autism
- *From KPF:* Maybe working with Leslie on your list of ideal practices, and things to observe would make sense. It might even make sense to virtually or in real life, visit their model classroom, depending upon timing.
- “I don’t feel like I have that champion for the SPED part of things.”